Education is one of the most important determinants of development, a bridge between intergenerational poverty and sustainable opportunity. Millions of children globally are deprived of this basic human right. The COVID-19 crisis compounded the challenge for many countries in providing resources for vulnerable children to equitably access inclusive, quality education.

Today marks the 4th International Day of Education, with the theme “Changing Course, Transforming Education.” On this day we celebrate the role of education in promoting peace and development. Every child deserves a joyful, inclusive, and quality learning experience. From dynamic Play Labs, engaging families in play-based learning through songs and stories on national radio in Tanzania, to youth mentors providing home based psychosocial support to vulnerable adolescents in Uganda, BRAC International’s primary, secondary, and vocational education programmes continue to break down the barriers that prevent learning across the Global South. Our education interventions support children and youth in Afghanistan, Liberia, Philippines, Sierra Leone, South Sudan, Tanzania, and Uganda. Delivering education to marginalised communities is at the heart of BRAC’s work, enabling these children and youth to grow into active, engaged, and resilient adults capable of navigating shocks and overcoming adversity.

Visit Us: www.bracinternational.org
Join us in striving towards realising education transformation for children and youth in the countries BRAC International works in:

1M+ Learners reached through our Education programmes since 2002 till present.

9,027 Learning centres established across two continents.

963 Play Leaders in the Early Childhood Development programme.

7,170 Teachers in the Education programme.

4,347 Mentors in the Empowerment and Livelihood Adolescent clubs.

Data period: 2018-2021
STORIES FROM THE FRONTLINE
Ngolobe Wilberforce, one of the 1,153 alumni who graduated from BRAC Uganda’s Mastercard Foundation Scholars’ Programme in 2019, used his education to uplift himself but his fellow youth. Click here to learn how he aimed to pay back to society by utilising the skills he learned in the programme.
Ann Parcon Ardina is a 40-year-old former BRAC Alternative Delivery Model (ADM) Learning Facilitator, and the current Abot Kaalaman sa Pamilyang-Bangsamoro (AKAP) Facilitator in Maguindanao, Philippines. Click here to read how BRAC Philippines provided coaching and mentoring assistance to the Learning Facilitators like Ann Ardina through the Basic Teachers’ Training initiatives.
The COVID-19 pandemic in 2020 led to a global learning disruption of unprecedented scale and severity, affecting 1.6 billion students in over 190 countries, according to the UN.

Around 500 million children and youth are currently excluded from remote learning facilities, mostly in vulnerable and disadvantaged communities in the poorest countries.

Reference: United Nations, 2020

Enrolment in primary education in developing countries has reached 91% but 57 million primary age children remain out of school.

An estimated 50% of out-of-school children of primary school age live in conflict-affected areas.

Reference: United Nations, 2021